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ANNALS OF THE UNIVERSITY OF CRAIOVA  
ANNALES DE L'UNIVERSITÉ DE CRAIOVA**



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## THEORETICAL APPROACHES – NEW INTERPRETATIONS

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### JUAN LUIS VIVES: THE EUROPEAN DIMENSION OF EDUCATION IN THE GOLDEN CENTURY

Reader, Irina Maciuc, Ph.D  
TSTD - University of Craiova

#### **Abstract**

*The triumphs based on the humanist idea of education. In this context, The Pedagogical work of J.L.Vives is one of the most important legacies of the Renaissance, because the aim and curriculum of education in his vision reflects the ideals and interests of the particular age of humanity. In The Golden Century it is arguable that the education of women was encouraged. Vives believed that women could learn Latin and Greek and continue to a level in which they could assist their sons in preparation. De Ratione Studii Puerilis, written upon the request of Queen Catherine to serve as a plan of study for Mary Tudor; De Institutione Feminae Christianae work commissioned by Queen Catherine which would become the leading theoretical manual on women's education of the sixteenth century; and. De Tradendis Disciplinis are the most important works of J.L.Vives as pedagogue. This paper underlines that the multilingualism (knew Latin and Greek but also French, Dutch, Spanish, English and Italian), the open mind, and his tumultuous life demonstrates that the European Dimension remains a strong definition of his works, and its destiny.*

**Key concepts :** *educational theorist, the Education of a Christian Woman, pedagogic work, Golden Century, European dimension of education*

## **PSYCHOLOGICAL PRE-REQUISITES FOR SUCCESSFUL APPLICATION OF INTERACTIVE METHODS IN THE EDUCATIONAL PROCESS**

Svetlana St. Dimitrova  
South-West University “Neofit Rilski”, Blagoevgrad

**Abstract:** *The following points have been studied: the psychological conditions and regularities of interactive communication and interpersonality interaction of teacher – learner – group in the educational process; the development of problem situations stimulating creative thinking and personality committed rationalization and acquisition of the learning material; subjective personality activity based on the respective motives, interests, personality attitudes, emotional and volitional experiences. The psychological-pedagogical analysis is the basis for drawing two conclusions concerning the following:*

- 1. The necessity for a significant increase in quality and expansion of teachers' psychological competence at all levels of the educational system and*
- 2. The necessity to expand the variety of research topics as well as the subjects and contents of contemporary pedagogical psychology.*

## VALUING THE INDIVIDUAL EDUCATION – FUNDAMENTAL PRINCIPLE OF CONTEMPORARY EDUCATION

Lecturer Mihaela Aurelia Ștefan, PhD.  
TSTD– University of Craiova

### **Abstract**

*Teacher's professionalization went in the last two decades through a period of major restructuring, being, among other components of the educational system, an object of general education reform.*

*This study aims to reinforce the idea of centering on the educated as a fundamental principle of educational reform. The curriculum centered on students has to be understood regarding the following aspects :*

- *Concept, theory, on the way to handle the educational-training process;*
- *Professional ethics: increasing the quality of teaching by valuing the subject of learning.*

*Assuming that the school's central aim is the training of individuals able to assume responsibility for acquiring skills, that the didactic process must be built around the participation of students at its training, we want to emphasize, through this study, the need for increasing student responsibility and autonomy in learning.*

## **PERCEPTIONS AND OPINIONS REGARDING THE ROMANIAN EDUCATION'S REFORM OF CURRICULUM**

Lecturer Claudiu Marian Bunăiașu, PhD  
TSTD - University of Craiova

***Abstract:***

*The study Perceptions and opinions on Romanian education's reform of curriculum represents a synthesis of the ideas of an impact study, which has been contoured as part of an ampler investigative approach and finalized with the elaboration of the PhD thesis having the theme The curriculum's planning and management at the level of school organization.*

*The impact study on the curricular reform was realized on a sample of 280 subjects (140 persons belonging to the didactic staff, 100 school managers and 40 parents), which constitutes a sub-sample as part of the theoretical and empirical research that was unfolded from 2006 to 2009. The systematized ideas and those concerning the institutional reform and the methodological conceptions aiming the curriculum's management, contour the national curriculum's audit, which underlines the elaboration of an operational methodological frame, in the field of planning and managing the curriculum.*



## CULTURAL INTEGRATION – AN ASPECT OF SOCIAL INTEGRATION

Senior Lecturer Vali Ilie, PhD  
TSTD - University of Craiova

***Abstract:***

*Social integration is made by appurtenance and unforced participation of the individual to a set of norms, values and common attitudes of the group. Cultural integration is defined as a process of accomplishing a correspondance or compatability among norms of the same culture. This is a process during which the members of an accepted society reject or modify items that have been difused from other cultures.*

*We anticipate that, in the near future, educational programmes will be infused with authentic values which can be found in all cultures of the world. As cultural interactions will increase, students as well as teachers will find it easier to initiate programmes of development based on the diversity of cultures. The growth of globalization on an economical scale brings changes in all human spheres: personal, social, cultural.*

## EDUCATIONAL PRACTICE – PERSPECTIVES

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### EVALUATION OF THE TECHNOLOGICAL INTERNSHIP'S EFFICIENCY

Reader Corneliu Novac, PhD  
TSTD - University of Craiova

***Abstract:** Formative evaluation by portfolio methods, practical activities, projects and investigations, it offers a range of data referring to the measure in which the student / the master is able to perform various operations, to check the machine and materials, to take security measures, to execute preparatory work, to perform operations required during and after the observations, to make qualitative and quantitative observations, to record observations, to interpret the results, to accept or reject hypotheses, to draw other conclusions, to explain the observations made, to compare the results with data obtained or with data from and literature of specialty, to indicate possible further experience, to provide a range of creative solutions.*



## MATHEMATICAL THINKING AND EDUCATIONAL OPPORTUNITIES

Lecturer Aurel Pera, Ph D  
TTSD, University of Craiova

### ***Abstract***

*This study is like a reminder of the importance of the relationship between stages of research objectives and mechanisms of cognitive competence in teaching mathematics, revealing aspects of semantic procesualității offers a variety of hypothetical explanatory models, derived from various perspectives psychological, ontological and methodological.*

*The essence lies in emphasizing the importance of interdisciplinarity in shaping human cognitive behavior in the field of mathematical learning.*

## LEARNING STRATEGIES FOR STUDENTS

Senior Lecturer Ecaterina Sarah Frășineanu,  
Ph.D.  
TSTD University of Craiova

***Abstract:***

*The present study aims to inventory and analyze the learning strategies the students use independently, from the self-management perspective. In a learning strategy there is the interaction of more components, which supposes a better use of resources; this way, it is necessary both knowledge, practice and personal and contextual adjustement of learning strategies. The management strategies of resources correlate with the steps in cognitive, metacognitive, motivational, affective, adjustable plans, with taking notes, reading and academic study activities.*

## RESEARCH LABORATORY

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### COMMUNICATION SKILLS IN EARLY CHILDHOOD: AN EMPIRICAL COMPARTIVE APPROCH

Reader, Irina Maciuc, Ph.D  
Lecturer Mihaela Aurelia Ștefan, PhD. Student  
Senior lecturer Florentina Mogonea,  
TSTD – University of Craiova

#### 1. Introductive considerations

In the first years of life, communication, understood as a fundamental aspect of the adaptation, the equilibrium factor, with an important forming potential, is widely realized through non-verbal communication that is through gesticulation, pantomime, position, paralanguage. It is the beginning of a long process of acquirement and improvement of the linguistic code.

Towards the end of the first year of life, the child can syllabify, stand on his/her legs unsupported, imitate simple movements and walk being held by hand. It utters the first words, referring to the objects and the persons around him/her, gives objects when he/she is required verbally or through gesture. The rhythm of growth is intense and the knowledge enlarges especially by virtue of sensorial activity. The perceptive experience is correlated with verbal experience acquirement.

## **THE BEGINNING OF A CAREER. REQUIREMENTS AND EXPECTATIONS OF EMPLOYERS AND EMPLOYEES.**

Asist. univ. drd. Chircu Sorina  
DPPD, Universitatea Politehnica București

### ***Abstract***

*The quality of an educational system is reflected in the school performance of educational actors (students), as well as in their adequate professional integration. This practical dimension of the education process has determined the necessity of the creation of career counseling and orientation services, through which pupils and students benefit from a congruent approach regarding personality – studies – in choosing a profession.*

*Quality is assured by the different perspective of information, which overtakes the theoretical level of traditional education and reaches a useful, practical aspect: What is the job market like? What does an employer expect from a fresh graduate? How do we quickly obtain correct information regarding job offers? In the polytechnic university environment the field of counseling is in a beginning stage and tries a consolidation of its statute through various promotion and correct information actions aimed at students about the purpose and importance of this type of counseling.*

*The student today, the engineer of tomorrow needs very exact information regarding the work market, a fact which cannot only be realized through personal resources but also through requesting career counseling services. In turn, these services prove their quality and utility through external information (available jobs, expectations of employers, etc) as well as internal information (what students want, how well they know themselves personally and professionally: interests, aptitudes, values, etc).*

*The pertinence of this information is provided by the research realized in the two levels.*

*The present paper presents the concordance between the expectations of students and those of the employers towards the necessary competencies needed to be employed.*





**STUDENTS' PERCEPTION-FUTURE TEACHERS  
REGARDING THE ROLE OF PHYSICAL EDUCATION IN  
DEVELOPING A HARMONIOUS PERSONALITY.  
ASCERTAINED STUDY**

Senior lecturer Florentin Remus Mogonea,  
TSTD - University of Craiova  
Senior lecturer Florentina Mogonea,  
TSTD - University of Craiova

***Abstract***

*The concept of integral education, which should ensure the individual a complete harmonious development under all the sides and dimensions of his personality, is not very recent, having its origins in the Greek Antiquity. Having got a more distinctive form in the conception of the French teacher Rene Hubert, this concept proves to be updated nowadays.*

*The promotion of an integral education represents a necessity of the present learning system, being also mentioned in the Romanian Learning System Law.*

*Irrespective of the forms under which it is achieved (formal, non formal, informal), the environments and the educational institutions involved in achieving the educational act the education needs to envisage the developing of a harmonious, independent creative and self reliant education able to adapt itself to the requests and exigencies of a world and society in a continuous accelerated change, a personality in the developing of which the physical education needs to have an essential physic and esthetic role.*

*We present in this study, the results of a microresearch made among the future teachers students, concerning the role and the implications which the physical education has in developing a harmonious personality. So we insist on the necessity of forming a correct perception regarding the role of the physical education and sports have, in forming some correct abilities for a equilibrated life, a healthy lifestyle, in which movement has an essential component.*

## BOOKS, IDEAS, INTERVIEWS

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### **PEDAGOGY FOR FUTURE TEACHERS. THEORETICAL SYNTHESES. TASKS, MODELS, APPLICATION INSTRUMENTS**

Senior Lecturer Ph.D. Student Ecaterina  
Sarah Frăsineanu  
TSTD - University of Craiova

Book Review: Mogonea Florentin Remus – Pedagogy for future teachers. Theoretical syntheses. Tasks, models, application instruments, Universitaria Press, Craiova, 2008

Conceived as an operational instrument – in order to support training and self-training activities, the book “Pedagogy for future teachers. Theoretical syntheses. Tasks, models, application instruments”, suggests a wide range of issues and theoretical actions, accompanied by applications based on the theoretical dimension, for the discipline of Pedagogy (with its four models: *The fundamentals of pedagogy*, *The theory and methodology of curriculum*, *The theory and methodology of training*, *The theory and methodology of evaluation*).

The book is intended first of all for students who attend the psychopedagogic training module with respect to the initial training of students for the didactic professionalization, through the educational programs suggested by the Teaching Staff Training Department. But, at the same time, the theoretical contents and evaluation and self-evaluation items can be regarded as invitations for all those interested in the study of Pedagogy (pupils, specialized professors, professors enrolled in continuous training educational modules or educational modules designed for specialization).

## **ELEMENTS OF EDUCATIONAL LEADERSHIP AND MANAGEMENT**

Senior Lecturer Vali Ilie, PhD  
TSTD - University of Craiova

Book review: Ilie Vali – Elements of educational leadership and management, Paralela 45 Press, Craiova, 2009

The present paper is addressed to all who are concerned with management and educational leadership issues and represents a landmark in the training and perfecting approach in this area.

Structured on several chapters, the paper highlights the essential aspects of the domain, terms like "management and leadership", "organization", "freedom and authority," "tensional situations" and "communication" being cores of the discussed themes.

Serving as support material for the students who are preparing to embrace the teaching career, the ideas on which the main ideas of the paper are focused on the concepts of management and leadership.

The first chapter – “People inside groups” – opens the horizon of expectations, anticipating the ideas conveyed in the other chapters. The analyze of the group and its specific problems, of the student classroom as an educative group, as also of the relationship between status and role, represent interest points which are developing this thematic unit.

## INFORMATIONS FOR CONTRIBUTORS

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